

Discover your passion. Unleash your potential

### Introduction

At Telos Micro School, our mission is encapsulated in a single, powerful word: "Telos." Derived from the Greek, "Telos" refers to the ultimate purpose, the driving force that underlies every endeavor. It is the beacon that guides us, the thread that weaves through every facet of our educational approach.

We are more than educators; we are architects of purpose and growth. Telos Micro School is dedicated to nurturing not only academic prowess but also personal flourishing and character development. Our commitment extends beyond conventional boundaries, embracing the holistic development of mind, body, and spirit. As students embark on their educational voyage, they are immersed in an environment where they are encouraged to set meaningful goals and empowered to make thoughtful choices.

The essence of "Telos" inspires students to embark on an introspective journey, inviting them to explore their aspirations, passions, and long-term objectives. We stand alongside them, mentors and guides, fostering an atmosphere where dreams are nurtured, and purpose is ignited. Within our walls, education transcends the ordinary; it becomes a transformative odyssey.

With "Telos" as our guiding star, we stand as a testament to purpose-driven education. It is a sanctuary where goals are not just taught but lived, where students are empowered to embrace responsibility and shape their own destinies. Rooted in the concept of "Telos," our institution is a dynamic hub where potential is realized, and where the pursuit of knowledge converges with the pursuit of meaning.

Telos Micro School is a declaration that education is not confined to classrooms and textbooks, but a lifelong journey of discovery and growth. With "Telos" lighting the way, we endeavor to cultivate a generation of individuals who are not only equipped with knowledge but driven by purpose – individuals who will leave an indelible mark on the world.

## The Why

The journey to founding Telos Micro School has been shaped by a profound recognition of the limitations of the traditional education model. It stems from a growing dissatisfaction with a system that, for many, has failed to deliver the outcomes we believe every student deserves.

Our resolve to create Telos was fueled by a series of stark realities: the disheartening trend of substandard results, where students often graduate without the essential skills and knowledge needed to thrive in an everchanging world. We witnessed firsthand the erosion of the love of learning,

where young minds were stifled rather than nurtured, leading to a generation ill-prepared for the challenges of college and life beyond.

Another critical concern was the glaring gap in the development of socialemotional skills and character, an omission in traditional education that we believe is at the heart of personal and societal success. As we examined the education landscape, we found a system that, despite technological advancements, had remained virtually stagnant for nearly a century—a relic of a society that no longer exists.

Internationally, we saw our students falling behind on both economic and academic fronts, leaving them ill-equipped to compete in a globalized world. The inexorable march of automation was rendering many middle-skill jobs obsolete, demanding an urgent response from education to equip students with the skills needed to navigate the rapidly evolving employment landscape.

These compelling reasons underscored the necessity of a transformative model—Telos Micro School. Our mission is not just to address these challenges but to shatter the traditional paradigm and create a dynamic, student-centered learning environment that prepares every student for success in a world marked by change and opportunity. Join us on this journey of educational evolution, where innovation, relevance, and empowerment pave the way for a brighter future.

#### The Core Beliefs

- 1. We believe that the best teacher is the "real world."
- 2. We believe that when students take full ownership of their academic journey, that is the difference between an ordinary education and life-changing empowerment.
- 3. We believe nothing should stand between our children and a great learning experience.

Continue reading to see how we have intentionally embedded each of these core beliefs into our unique school design.

### The Model

The Telos Micro School model rests on five distinct pillars:

- 1. Competency-based education
- 2. Real-world experiences
- 3. Personalized pathways
- 4. Passion-led learning
- 5. Independently operated

## Pillar #1: Competency-based education

Competency-based education, often abbreviated as CBE, is an innovative approach to learning that focuses on what a student knows and can do rather than how much time they spend in a classroom. It's a student-centered approach that tailors education to individual needs and ensures that students acquire specific skills and knowledge before moving on to more advanced topics.

In a competency-based education system:

- **Learning is Personalized:** Each student progresses at their own pace. They can move faster through material they grasp quickly and spend more time on areas where they need additional support.
- Mastery is Key: Students are required to demonstrate their mastery of specific skills or knowledge areas, known as competencies, before moving to the next level or topic. This means that they might have to retake certain assessments until they achieve a high level of proficiency. This opportunity to revise work and resubmit projects and presentations pushes student learning and retention to higher levels.
- **Flexible Learning Pathways**: CBE allows students to choose from a variety of learning resources and methods, such as online courses, hands-on projects, or traditional classroom instruction, to achieve their learning goals.
- **Real-World Application:** Competencies are aligned with real-world skills and knowledge that are relevant to students' future careers or life goals. This makes education more practical and applicable.
- **Continuous Progress Tracking**: Student progress is tracked closely, providing timely feedback and support to help them succeed.
- Lifelong Learning Emphasis: CBE instills a mindset of continuous learning, as students are encouraged to build on their competencies throughout their lives.

Overall, competency-based education is designed to ensure that students are well-prepared with the practical skills and knowledge they need for success in their chosen fields, rather than merely progressing through a set curriculum based on time spent in a classroom. It promotes a deeper understanding of subjects and a focus on true mastery, which can lead to more effective and relevant education outcomes.

### Pillar #2: Real-world Experiences

At Telos Micro School, we are driven by a profound conviction: education should be a transformative journey that equips graduates not only for success

but for a life rich in fulfillment and purpose. Our educational model is rooted in the belief that the bridge between an ordinary education and life-changing empowerment is built upon meaningful real-world experiences.

We envision a learning environment where students are not confined to the pages of textbooks but are encouraged to dream big and discover their true passions. Through significant opportunities for real-world learning, Telos Micro School offers students a unique chance to explore various career paths, aligning their choices with their deepest interests. This early exposure empowers them to make informed decisions about their future, fostering a sense of purpose that will guide them through life's journey.

Beyond academic pursuits, our students become part of a dynamic network that extends well beyond the classroom. These connections include mentors, professionals, and peers who share their dreams and aspirations. This close-knit community serves as a critical resource, offering support and guidance as our students navigate the complexities of education, career choices, and life decisions. The relationships forged here are not transient but enduring, ensuring that our graduates have a robust support system as they progress through college, enter the workforce, and embrace the challenges of the real world.

One of the most profound benefits of real-world learning is its ability to make education unforgettable. By seeing the direct application of classroom knowledge in their everyday experiences, our students gain a deeper understanding and appreciation of what they learn. This understanding transcends mere academic memorization; it cements their knowledge, ensuring that it becomes a part of their long-term memory and a tool they carry with them throughout life.

Real-world learning at Telos Micro School takes various forms, from tackling authentic "Problems of Practice" to engaging in hands-on projects that require them to apply their knowledge to create real solutions. Additionally, we provide opportunities for internships and apprenticeships, enabling students to gain invaluable firsthand experience in their chosen fields.

Ultimately, our goal is to cultivate a love for learning that endures a lifetime. We believe that this love blossoms when education goes beyond the classroom when students can genuinely see the impact and relevance of what they're learning.

### **Pillar #3: Personalized Pathways**

At Telos Micro School, we recognize the infinite diversity that each student brings, a rich mosaic of backgrounds, needs, abilities, passions, and dreams. Our mission is not merely to acknowledge this diversity but to actively embrace and cultivate it, ensuring that every student's educational journey is a truly personalized experience, designed meticulously to harness their utmost potential.

In the vibrant learning ecosystem of Telos, the curriculum doesn't just fit the learner; it evolves with them. It's not a static framework but an ever-adapting canvas, eagerly waiting to be colored with a student's aspirations and curiosities. We celebrate the uniqueness of each learner, recognizing that each has their pace, style, and rhythm. Whether a student wants to immerse deeply in a subject they're passionate about or requires a learning method tailor-made for their needs, we are ready to adapt and facilitate.

Central to this adaptation is our personalized learning plan, a dynamic tool collaboratively crafted by students and their mentors. This plan isn't just a guide; it's a living testament to the student's journey. It allows them to decide not just what they learn but also when and how they undertake it. If a student is enthralled by astronomy, their plan can pivot to delve deep into the cosmos. If they're inspired by literature, they can embark on a literary exploration. This agile approach ensures learning remains relevant, engaging, and deeply personal.

Yet, the hallmark of Telos isn't just this flexibility but our dedication to ensuring students are active drivers of their education. With the freedom to set their goals, select their paths, and measure their milestones, they transition from being mere recipients to architects of their learning journey. And at every twist and turn, dedicated mentors are their allies, providing guidance, expertise, and unwavering support, ensuring their journey is not just personal but also well-rounded and holistic.

This intricate dance between personal aspiration and mentor-guided exploration culminates in what we cherish as the personalized transcript at Telos. Far from a sterile record, these transcripts are pulsating tales of each student's academic and personal voyage. They don't just list grades; they narrate stories of exploration, creativity, skill acquisition, and personal growth. A vibrant testament to the blend of self-directed learning and mentor-guided instruction that makes Telos an unparalleled haven for holistic education.

### Pillar #4: Passion-led Learning

At Telos Micro School, we recognize that true education is ignited by the flames of individual passion and enthusiasm. Our commitment to passion-led learning is not a mere departure from traditional pedagogies; it's a firm affirmation that when students connect with what genuinely excites them, they thrive in unparalleled ways. This approach is about guiding students to

tap into their intrinsic motivators and harness them as powerful drivers of their educational experiences.

In the Telos learning environment, students are not adhering to prescribed paths; they are trailblazers charting courses fueled by their fervor and curiosity. They actively select topics and projects deeply resonating with their passions, molding an education that is as unique and vibrant as they are. They decide the depth of their exploration, sometimes diving into profound depths of a subject they're passionate about or taking the time to savor and absorb areas of newfound intrigue.

At Telos, the word 'standardized' finds no place. Instead, students are equipped with the freedom to handpick methodologies, resources, and avenues that echo with their personal aspirations and learning styles. Whether they immerse themselves in hands-on workshops, delve into digital courses, initiate community projects, or collaborate in peer-driven research, their learning avenues are as diverse as their passions.

This passion-led approach, while empowering, also nurtures essential life skills. It encourages students to actively seek and create opportunities, face challenges with resilience, and view learning through a lens of enthusiasm and zeal. Such an environment not only boosts academic growth but also fosters emotional and social development, prepping them for a world where passion often differentiates the ordinary from the extraordinary.

Throughout this exhilarating educational adventure, students are accompanied by dedicated mentors who respect and amplify their passions. These mentors provide a balanced mix of encouragement, expertise, and grounding. They ensure that while students soar on the wings of their passions, they also remain connected to foundational skills and knowledge. In unison, mentors and students traverse an educational spectrum where passion is not just encouraged; it's the very heartbeat of the learning experience.

### Pillar #5: Independently Operated

As mentioned earlier, one of our core beliefs is that nothing should stand in the way of our children and a great educational experience. Therefore, we have intentionally structured Telos Micro School to operate and run as an independent entity. This innovative school structure allows Telos to avoid the many levels of red tape, government loopholes, burdensome reporting, and myriad other inefficiencies that often stifle great leadership and impede on excellent teaching.

At Telos Micro School, we recognize the conundrum many families face: the search for educational alternatives beyond public systems that don't break

the bank. While private institutions and homeschooling emerge as natural choices, financial constraints often render them unattainable for many. Telos emerges as a beacon in this landscape, providing an accessible, innovative avenue for education.

Telos exists to bridge this very gap, positioning itself as a front-runner in the rising wave of school choice initiatives across the country. Our model is meticulously designed to allocate educational resources with precision, efficacy, and utmost accountability. Standing proud as an independently operated entity, Telos pivots away from the dependency on philanthropic or fundraising avenues. Instead, we operate on a tuition-based framework, akin to the dynamics of a private enterprise.

Our success hinges upon a simple, yet profound, market principle: supply meeting demand. Our accountability is directly tethered to the satisfaction and growth of our students and their families. If they find the experience wanting, they're empowered to explore alternate educational routes. This intrinsic feedback mechanism propels us, relentlessly, to champion the unique needs and aspirations of each student.

## **The Competencies**

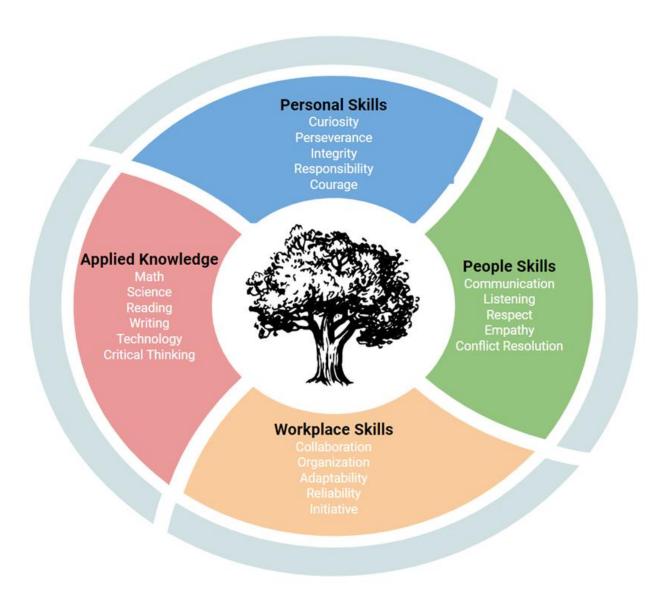
At Telos Micro School, we believe that education should be a journey of mastery, not merely the pursuit of grades. In place of traditional grading systems, our students earn credits towards what we call "competencies," which represent the holistic development of our graduates. We've diligently examined the desires of students, families, and future employers to craft four essential competencies that drive our educational approach: Applied Knowledge, Personal Skills, People Skills, and Workplace Skills.

Within each of these competencies, there lies a rich tapestry of sub-skills that play pivotal roles in nurturing the competency as a whole. These subcategories are what we call foundational credits. Every day, our students channel their energy and focus into courses, projects, assignments, internships, and more, all meticulously aligned with one or more foundational credits. When a student believes they've achieved mastery in a foundational credit, they assemble a portfolio of evidence, a testament to their journey of learning and growth.

This portfolio undergoes a thoughtful review by a panel of dedicated staff members. This process isn't just about evaluation; it's a celebration of strengths, an exploration of opportunities for improvement, and a dialogue that shapes the student's path forward. Should a student need to bolster their evidence or address missing elements, they're encouraged to revise their work and resubmit, fostering a culture of continuous improvement.

But the beauty of our competency-based approach extends beyond mastery—it's about passion. Students who find particular subcategories that ignite their enthusiasm have the opportunity to dive deeper and earn "advanced" credits. This is education as empowerment, allowing students to shape their learning journey based on their interests and aspirations.

The following graphic shows each competency along with the corresponding foundational credits:



In our pursuit of redefining education, Telos Micro School proudly partners with the Mastery Transcript Consortium (MTC). MTC is not just an organization; it's a movement reshaping transcripts from traditional report

cards and GPAs to portfolio-based narratives of students' capabilities. With over 385 partner schools across the United States and a track record of successful college admissions, MTC's portfolio transcripts are catalysts for change. Universities are recognizing the profound value of these transcripts, offering admissions based on a more holistic and accurate understanding of each student's potential.

Our commitment to mastery transcends the classroom, and we invite you to explore this transformative approach. To learn more about the Mastery Transcript Consortium and witness the power of portfolio-based transcripts, visit <a href="https://masterv.org/">https://masterv.org/</a>.

### **Signature Learning Experiences**

Telos Micro School is shaped by 5 signature learning experiences that all students will participate in. These experiences have been intentionally crafted to provide the knowledge, skills, and mindsets that will allow students to thrive in a rapidly changing society. Furthermore, these experiences are purposefully designed to cultivate a deep sense of community among students, staff, and families.

- 1. Problem of Practice
- 2. Self-directed Core Content
- 3. Real-world Learning
- 4. Weekly Community Building
- 5. 1:1 Mentoring

### **Problem of Practice**

At Telos Micro School, we staunchly believe in an education that stretches beyond textbooks and traditional learning environments, anchoring our pedagogy in real-world, tangible experiences. Our signature learning experience, "Problem of Practice," meticulously intertwines the classroom with the evolving challenges faced by local businesses and organizations, offering our students an unparalleled opportunity to immerse themselves in hands-on problem-solving, innovation, and community partnership.

The journey commences with representatives from diverse local entities presenting genuine, current dilemmas or "problems of practice" that they are navigating within their organizations. This real-time connection with local enterprises fosters a robust understanding among students about the complexity and dynamism inherent in the professional world, simultaneously instilling a spirit of community engagement, responsibility, and accountability.

Our students, empowered by curiosity and armed with a myriad of skills fostered at Telos, then self-select a "problem of practice" that they find most compelling and relevant to their interests and future aspirations. In collaborative groups, they dive deep into these issues, adopting a multidisciplinary approach that might amalgamate elements of economics, social sciences, technology, and more, reflecting the interconnectivity of real-world challenges and necessity for critical thinking.

Over a dedicated period of 6-8 weeks, student groups engage in rigorous research, critical thinking, and creative brainstorming sessions, underpinned by continuous guidance and mentorship from our adept faculty. This iterative learning and problem-solving process doesn't only enhance their theoretical knowledge but also hones skills such as teamwork, leadership, and effective communication, which are pivotal in the realms of both personal and professional development.

The crescendo of this immersive experience is a thorough, polished presentation of their solutions to the respective organizations, staged in front of a diverse audience, including parents, peers, staff, and organizational representatives. This authentic, high-stakes context cultivates not only their analytical and problem-solving capacities but also provides a platform to build confidence, resilience, and presentation acumen, all while contributing meaningfully to local enterprises and community.

The ensuing feedback session becomes a opportunity for constructive criticism and celebration of achievements, fostering a growth mindset and resilience. Moreover, if the organizations decide to implement the students' solutions, it signifies not just a triumph of their ingenuity and diligence, but also imprints a tangible impact they've made in the professional realm while still immersed in their educational journey.

Through the "Problem of Practice," Telos Micro School does not merely educate; we cultivate innovative thinkers, problem solvers, and responsible citizens, poised to navigate and contribute to the world with dexterity, compassion, and a lifelong zest for learning.

#### **Self-directed Core Content**

Navigating through the multifaceted realms of knowledge, students at Telos Micro School experience an academically invigorating environment, markedly differentiated through our "Self-Directed Core Content" experience, an innovative approach that harnesses the potency of self-guided learning and the vast reservoirs of digital educational resources.

Unlike conventional educational settings, Telos empowers its students to curate their own academic journey within core content areas such as math, science, reading, and writing, intertwining it with the art and discipline of self-direction. Students are entrusted to select from a plethora of engaging and adaptive online learning programs, choosing content that not only aligns with their academic objectives but also resonates with their interests and learning styles. The unparalleled freedom offered by this model enables students to embark on an educational journey that is not tethered by the constraints of a one-size-fits-all curriculum. Furthermore, this self-directed approach isn't merely about acquiring knowledge; it's about instilling a deep-seated understanding and appreciation for learning, fostered within a framework that values and prioritizes their choices and autonomy.

Due to the self-directed nature of this learning experience, coupled with the adaptive and highly engaging nature of these various learning platforms, students learn faster and retain information longer. A compounded benefit of this experience is that they unearth the capacity to delve deeper into their passions and interests.

## **Real-world Learning**

In the innovative educational framework of Telos Micro School, we transcend traditional academic boundaries, and honor the universal understanding that learning happens everywhere. We recognize that learning permeates through every interaction, every experience, and every environment - both within and beyond the physical confines of our school.

Central to our educational philosophy is the authentic engagement of students in real-world learning experiences, particularly epitomized through our "Real-world learning experience". Unlike conventional apprenticeship models, our approach is not structured upon adult-mediated opportunities but is meticulously crafted to empower our learners to navigate and sculpt their own professional journeys. Apprenticeships at Telos are not merely placements but immersive environments where learners intimately engage with industry professionals, gaining not only practical skills and knowledge but also absorbing the nuanced dynamics of professional settings.

Distinctly, our students are entrusted with and empowered by the autonomy to curate their own real-world learning experiences. From researching potential opportunities, initiating contact with professionals, and securing their placement, to actively participating, reflecting, and learning from their experiences - our learners maneuver through 100% of the process. This self-driven approach is not merely a task but a multifaceted learning experience in

itself, entailing the development of research skills, communication, initiative, resilience, and self-reflection.

Every real-world learning experience is holistically integrated into the student's academic journey, recognized and credited as a pivotal component of their education at Telos Micro School. Furthermore, these experiences serve to organically expand the students' professional networks, acquainting them with industry professionals and experiences that often pave the way for future opportunities and collaborations.

Through these self-directed apprenticeship/internship experiences, our learners do not merely acquire professional knowledge and skills but concurrently cultivate the confidence and capability to navigate the professional marketplace autonomously. It is an embodiment of our commitment to fostering not just academically proficient but also professionally competent, confident, and autonomous individuals, fully equipped to navigate the varied landscapes of future learning and work.

# **Weekly Community Building**

In the heart of Telos Micro School pulsates a thriving, harmonious community, meticulously woven together through our "Weekly Community Building" experience.

Every week, our school community congregates in a wholesome, community-centric space. It is not merely a moment in time but a cultural embodiment, where students don't just share a physical space but also a collective emotional and motivational sphere, essential for holistic development and a profound sense of belonging.

Our community building is not confined to mere celebration or acknowledgment of academic achievements; it is a dynamic, multifaceted ensemble of activities and interactions, carefully curated to foster varied aspects of communal and individual growth. Students are encouraged to share and celebrate their successes, not as mere personal milestones, but as collective triumphs that uplift the entire community. During these times, students lift each other higher, sharing 'shout-outs' to peers, recognizing and appreciating the diverse ways in which every individual contributes to the mosaic of the Telos community. This practice nurtures an intrinsic appreciation for diversity and an innate understanding that every triumph, irrespective of its scale or domain, is worth celebrating.

Furthermore, the experience transcends beyond mere celebration, embedding character-building and reflection into its core. Through engaging team-

building activities, students don't just interact; they forge bonds, navigate conflicts, and learn the essence of collaboration and mutual respect. They shape and reshape their understanding of what it means to be a part of a community, developing essential life skills such as empathy, cooperation, and ethical decision-making.

Our "Weekly Community Building" is a beacon of our belief in an education that is as emotionally and socially enriching as it is academically rigorous. It's where characters are molded, relationships are forged, and a deep, unshakeable sense of community and belonging is etched into the heart of every individual, creating not just educated but compassionate, conscious citizens of tomorrow.

### 1:1 Mentoring

The journey of each student at Telos is not traversed alone but is embarked upon hand-in-hand with a dedicated mentor, providing a consistent, trustworthy presence in their educational voyage. This isn't merely a transactional relationship rooted in academic oversight but a deeply personal, supportive connection that transcends traditional mentor-mentee dynamics.

Our weekly mentorship meetings serve as a sanctuary of reflection, aspiration, and encouragement, where students collaborate with their mentors to meticulously review progress, celebrate achievements, navigate challenges, and carve pathways towards their academic and personal goals. This process is inherently reciprocal, shaped by both the insightful guidance of the mentor and the evolving aspirations and curiosities of the student.

In these dedicated sessions, the Personalized Learning Plan isn't merely a document but a living, breathing entity that evolves in tandem with the student's growth, ensuring that their educational journey is always harmoniously aligned with their capabilities, interests, and future aspirations. Mentors provide crucial feedback, not as arbiters of performance but as supportive guides, ensuring that challenges are met with constructive solutions and successes are met with genuine celebration.

At its core, it is a sanctuary of trust, empathy, and understanding, where students feel seen, heard, and valued in all their uniqueness. The relationship forged between mentor and mentee is not solely anchored in the now but crafted considering the student's future, ensuring that every step taken is a stride towards their holistic development and self-actualization.

In the symbiotic mentor-mentee relationship, students are empowered with a sense of autonomy, knowing they have a dedicated ally navigating the

educational journey with them. It becomes a secure space where they can candidly share their challenges and triumphs, aspirations and doubts, knowing that they are supported unconditionally. These experiences and support ensure that our students our prepared to navigate the multifaceted journey of life with confidence, capability, and an unwavering sense of self.

### **Call to Action**

Together, let us embark on this remarkable voyage, where education is not a destination, but a continuous unfolding of your greatness. In the halls of Telos Micro School, you are not a mere student; you are a seeker, an explorer, a visionary. Your Telos awaits – a beacon of brilliance that defines your path and inspires you to rise to new heights. Join us, and together, let's unleash the power of purpose as you forge your legacy and paint the world with your unique hues of excellence.

### **Resources/References:**

The following are some resources that have informed and inspired our approach. We hope you find them as thought-provoking and inspiring as we did as you consider the best practices in the world of education.

#### Books:

- <u>Unschooling Rules</u>, by Clark Aldrich (foreword by Jeff Sandefer, co-founder of Acton Academy Austin)
- The One World Schoolhouse: Education Reimagined, by Salman Khan
- <u>The Element: How Finding Your Passion Changes Everything</u>, by Sir Ken Robinson
- Mindset: The New Psychology of Success, by Carol S. Dweck
- Agency, by Ian Rowe
- The Self-Driven Child, by William Stixrud, PhD & Ned Johnson
- <u>A More Beautiful Question</u> by Warren Berger
- Culturally Responsive Teaching and The Brain, by Zoretta Hammond
- <u>Truth, Beauty, and Goodness Reframed: Educating for the Virtues in the Age of Truthiness and Twitter, by Howard Gardner</u>
- Work Rules, by Laszlo Bock

#### Articles:

- Everything changes when you ask learners. How did your work help someone?, by Dr Tyler Thigpen
- How a Radical New Teaching Method Could Unleash a Generation of Geniuses, by Joshua Davis
- <u>Creating Innovators</u>, by Erica Swallow
- It's Time to Rethink How We Are Educating Our Children, by Benjamin Stecher
- Lessons Learned From Great Schools Around the World, by Will Minton
- The Founder of Khan Academy on How to Blend the Virtual with the Physical, by Salman Khan
- Student Centered Learning: Math in the Blended Learning Environment, by Kaylie Reed
- The Secret to Raising Smart Kids, by Carol S. Dweck
- <u>Let Children Take Risks</u>, by Lenore Skenazy
- The Key to Raising a Happy Child, on nprEd
- The Principles of Strengths-Based Education by Shane Lopez and Michelle Louis
- Metacognition and Why it Matters in Education by Rachelle Poth at Getting Smart

### Videos:

- <u>Jet Cockpits and the End of Average</u>, from Future for Learning
- Imagine if We Invented School Today
- Build a School in the Cloud, Sugata Mitra
- Grit: the Power of Passion + Perseverance, Angela Duckworth
- Growth Mindsets vs. Fixed Mindsets
- <u>The Myth of Average</u>, Todd Rose
- Developing a Growth Mindset, Carol Dweck